



## Governor Drop-In Notes, Friday 13<sup>th</sup> December 2019

Topic: School Improvement Plan for 2019/20

In attendance: Mr Sweetingham, Mrs Hall, Mr Goumal, Mr Brough, Mrs Richardson and three parents

Mr Sweetingham ran through the priorities for the school for the coming academic year, as detailed below.

St. John's CE Primary School N20 School Development Plan 2019-2020



**ST. JOHN'S  
C.E PRIMARY SCHOOL**

Quality of Education	Personal Development	Behaviour & Attitudes	Leadership & Management	EYFS
<p><i>To review and construct an exceptional curriculum that is ambitious and designed to give all pupils the knowledge and cultural capital that they need.</i></p> <p><i>To ensure that children make better than national progress in writing.</i></p> <p><i>To ensure disadvantaged children at least make the same amount of progress than those children who are not disadvantaged nationally.</i></p> <p><i>To work collaboratively to improve the teaching and learning of Maths mastery through a London maths hub.</i></p>	<p><i>To develop and improve the teaching and learning of PSHE and RSE in preparation for the new statutory guidance.</i></p> <p><i>To offer our children therapeutic opportunities to help with mental wellbeing and health.</i></p> <p><i>To make our school and our world a better place by completing the activities linked to the SILVER Eco-Schools award and the Christian Aid award. To continue improving as an environmentally sustainable school.</i></p>	<p><i>To embed a shelter procedure in the event of a safety emergency and rehearse so that all necessary parties are aware.</i></p> <p><i>To review and update behaviour policy and strategies throughout the school to ensure consistency.</i></p>	<p><i>To continue to lead a fantastic school in severe financial difficulty, always looking to improve financial stability.</i></p> <p><i>To improve the recording, tracking and monitoring of safeguarding incidents using CPOMS – online Recording, tracking of safeguarding.</i></p> <p><i>To maintain a school environment where staff are given extensive and appropriate opportunities to develop as professionals.</i></p>	<p><i>Continue to review and develop EYFS planning and assessment.</i></p> <p><i>To develop risk taking and natural play experiences.</i></p>

Key points:

### Quality of Education

- Our curriculum needs to be fine-tuned to reflect the ethos of our school and the environment our children are growing up in.
- Writing: this continues to be a focus for our school.
- Disadvantaged children: the progress our disadvantaged children make varies depending on the cohort; we are commissioning a review of our approach to be sure we are doing everything we can for our disadvantaged children.
- Maths – our curriculum is strong but we want to make sure that we are challenging the more able and making sure our children are fully mastering the subject

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## Personal Development

- PSHE & RSE is a big issue as the new legislation comes into force in Sept 2020; we will be consulting with parents on RSE in the New Year.
- Therapy – Alongside the Resilient Schools programme, we are lucky that we have been chosen to be part of a programme run by the Goldie Hawn Foundation which focusses on mental health.
- Environmentally sustainable school – ongoing focus.

## Behaviour & Attitudes

- Shelter procedure – needs to be confirmed and practiced.
- Behaviour – this is to ensure we have the right behavior policy for our children; governors involved in the Big Voice which is a really good opportunity to hear directly from children.

## Leadership & Management

- Financial issues - this priority is about creating a sustainable future for our school; discussed that Mr Sweetingham brings very small financial decisions to the governing body to be sure we're making the right ones; our finances continue to be scrutinized with a fine tooth comb.
- Safeguarding system – having the right technology to support our safeguarding.
- Developing staff – challenge is how to do this without any money; discussion about getting parents involved (eg can deliver mental health training, more volunteers to help with broad and balanced curriculum and so on).

## EYFS

- Planning & assessment: ongoing to make sure we get the right approach.
- Risk taking: this priority is to ensure that our children are learning to take risks and to experience the natural world.

Discussion at the end centered on the school's finances. Idea of a tree of life where people can donate to a leaf and create a visual representation for the school.

Also discussed parking and how to get parents and carers to be more respectful of our neighbours.

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