

St. John's Foundation Stage News

Autumn Term 1 – Friday 4th October 2019



HEALTHY SCHOOLS LONDON

CHALLENGE PARTNERS



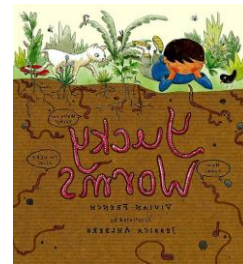
Song of the week



There's a worm at the bottom of my garden,
And his name is Wiggly Woo.
There's a worm at the bottom of my garden
And all that he can do
Is wiggle all day and wiggle all night--
The neighbours say what a terrible fright!
There's a...

Enjoy singing this at home with your child

Book of the week



We will be focusing on the book 'Yucky worms' by Vivien French. This is a wonderful book that focuses on caring for living things.

Religious Education



We will be looking at how God cares for us.
How can we care for those around us and look after living things?

Extras

- **Nursery** - please would you bring book bags in only on Mondays!
- Please note that, at the back of your child's Reading Journal, there is some information and guidance on reading with your child.
- Any donations of spaghetti would be helpful to make spaghetti worms.
- Crackers and breadsticks are always appreciated for snack time.
- As the weather turns colder, we are always grateful for donations of boxes of tissues!

Next week we will also be...

Maths – creating patterns. Can we complete a pattern and create our own? Can we use the vocabulary of colour and shape to describe size?

Writing – practising our pencil control by creating wiggly worm patterns. Can we use different mark-making tools? Can we write our names with support? Can we explore cursive script?

Phonics – focusing on assessing knowledge of initial sounds and carrying out various activities on the following sounds: g, o, c, k.

Finger gym – focusing on tactile play, exploring spaghetti worms. Can we describe how they feel?

Creative – exploring worm trails. Can we use wool and string to create worm trails? We will also use rollers to paint the trails.

Outdoor learning – going on a worm hunt! Can we count how many worms we find? Where do worms like to live? Do we know why? We will explore how to move like minibeast